

Leeds Heritage Theatres

Volunteering role information

Title: Volunteer Welcome Host (Leeds Grand Theatre)

Post(s) to which directly responsible: House Manager. There will be a supervisor or manager on shift during all volunteering opportunities.

Purpose of this volunteering opportunity

To provide additional capacity meet and greet audience members, especially those who may need a little more assistance and attention to feel welcome and comfortable.

This role is open to all but may particularly suit those who: have experience of being a carer; have lived experience of disability; are fluent in community languages in addition to English; or are from groups that might face barriers to engaging with a theatre venue or with live performance.

Volunteers will be expected to:

- Welcome audience members, especially those with access needs, and assist when needed with the audience members to provide a helpful and friendly service. This may involve some manual handling, e.g., storing walking aids or wheelchairs.
- Explain, as required, what to expect during a visit, for example how intervals work.
- Direct and guide audience members (including latecomers) to their seats and other facilities, including (when necessary) emergency exits or refuge points.
- Monitor the audience during performances and report any issues and concerns to (paid) customer experience team members.
- Report for volunteering duty at an agreed time before the performance starts and participate in the pre-show briefing.
- Comply with the guidelines of the theatre's health and safety and evacuation policies
- Be brand ambassadors for Leeds Heritage Theatres

If you want to, and after receiving training, you might be asked to:

Issue PEEPS (Personal Emergency Evacuation Plans) to members of Leeds Grand Theatres
Access Membership Scheme and any other patrons whom you may identify as benefitting
from them.

You will not be asked to:

- Use evacuation equipment that requires training.
- Take payments.
- Scan tickets or refuse anyone admission.